

**23-24 Westside High School Lesson Planas**

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| **Teacher Name** | Dr. Anna Haro | | **Learning Topic** | Unit 2: Communication | |
| **Course** | Principles of Health Science | | **Cycle & Week** | C1, week 5 | |
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| **Day** | **TEKS or Standards Alignment** | **Lesson Objective (LO)** | **Daily Agenda**  [***(highlight MRS used in lesson)***](https://www.canva.com/design/DAFs78GqnHk/MQswCXY5rHKuTDCF0ljWdQ/view?utm_content=DAFs78GqnHk&utm_campaign=designshare&utm_medium=link&utm_source=publishsharelink) | **Demonstration of Learning** | **Key Vocabulary** |
| **Monday** | §130.222(c)(2) | **HOLIDAY** |  |  |  |
| **Tuesday** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:**  **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;**  **(3) The student uses verbal and nonverbal communication skills. The student is expected to:**  **(A) identify components of effective and non-effective communication;**  **(B) demonstrate effective communication skills for responding to the**  **needs of individuals in a diverse society;**  **(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | 1. Do Now: Write in your spiral, how do you study for an exam to be successful?  2. Direct Instruction: Students teaching students PowerPoint. PowerPoint posted on Canvas  3. Practice: Strudents will collaborate to complete the practice.  4. DOL: **Students will demonstrate comprehensive learning of Units 1 and Units 2. Professionalism, Employability, HON-Code, SOAP note, and Communication**  Homework: Study for EXAM. | **MS Word document, 50 comprehensive questions.** | **Transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority**  **HON-Code, reliable, trustworthy, evaluation skills, integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Block Day**  **Wed./Thurs.** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:**  **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;**  **(3) The student uses verbal and nonverbal communication skills. The student is expected to:**  **(A) identify components of effective and non-effective communication;**  **(B) demonstrate effective communication skills for responding to the**  **needs of individuals in a diverse society;**  **(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | * EXAM – Units 1 and 2 | SOAP Note Analysis | **empathy, communication,**  **SOAP Note, transparency and financial disclosure, bias, Justify, Attribute, Complement, Authority**  **HON-Code, reliable, trustworthy, evaluation skills, integrity, collaboration, respect, professionalism, employability, patient safety and confidentiality, HIPAA** |
| **Friday** | §130.222(c)(2) | **(2) The student applies mathematics, science, English language arts, and social studies in health science. The student is expected to:**  **(L) analyze and evaluate communication skills for maintaining healthy relationships throughout the life span;**  **(3) The student uses verbal and nonverbal communication skills. The student is expected to:**  **(A) identify components of effective and non-effective communication;**  **(B) demonstrate effective communication skills for responding to the**  **needs of individuals in a diverse society;**  **(C) evaluate the effectiveness of conflict-resolution techniques in various situations.** | 1. Do Now: Describe your own conflict resolution style.  2. Direct Instruction: PPT: Conflict resolution  3. Practice: Skits and video  4. DOL: Submit new video dialogue | **Today’s DOL to re-write the healthcare video to resolve conflict between healthcare providers.** | **Conflict resolution:**  **Accommodating – one person gives in to the other, win-lose.**  **Avoiding – both parties ignore the conflict and nothing is solved, lose-lose.**  **Competing – head to head, no winners.**  **Compromising – both parties give a little and take a little, no true winner.**  **Collaborating – this is the gold standard in healthcare.** |